

The Screening and Comprehensive Developmental Assessment (CDA)/Evaluation Process

1. Screening/Child Find	2. CDA – Initial Evaluation	3. CDA – Domain Components	4. MET Determination of Eligibility	5. MET Conference/IEP Development
<ul style="list-style-type: none"> ❖ A brief developmental Screening of: Cognitive Communication Physical Social/Emotional Adaptive ❖ Must include results of: Vision screening Hearing Screening Previous records/ information Observation Parent report Home language survey <p>Outcomes: Pass? Yes – Stop No – Provide Procedural Safeguards & PWN for identification. See Step 2 Refer for further evaluation Proceed to Step 2.</p>	<p>Review existing data If more information is needed:</p> <ul style="list-style-type: none"> ❖ Obtain parent consent to evaluate ❖ Give Prior Written Notice (PWN) (Can combine with Identification PWN) ❖ Conduct Comprehensive Developmental Assessment of: Cognitive Communication Physical Social/Emotional Adaptive ❖ Measures can be: Norm-referenced (at least one instrument must be norm-referenced) Criterion-referenced Judgment-based Play-based Behavior observation Communicative/Behavior sampling Checklist ❖ Other instruments for any other info needed in specific domains ❖ Parent Input Solicited ❖ Test Selection: Culturally relevant Consider child's needs Valid for child <p>Outcomes: Sufficient information for determining eligibility is obtained. See Step 4. *If further evaluation is needed in a specific area, go to step 3.</p>	<ul style="list-style-type: none"> ❖ Further information may not be needed. Refer to bottom of Step 2. If more evaluation is needed, continue with Step 3. ❖ Further Assessment of areas of concern on CDA – Initial Component and from parental input ❖ Measures can be: Norm-referenced Criterion-referenced Judgment-based Play based Behavior observation Communicative/Behavior sampling Checklist ❖ Test Selection: Culturally relevant Consider Child's needs Valid for child <p>Outcomes: Information for determining eligibility for special education and related services is obtained.</p>	<ul style="list-style-type: none"> ❖ Explain/Discuss assessment results with parents ❖ Multidisciplinary Evaluation Team (MET) decision made based on all sources from the CDA Initial and Area – Specific Assessment. If discrepancy exists between test results from different instruments and/or judgments, eligibility is based on preponderance of information. <p>Outcomes: Written MET report</p> <p>Eligible? NO – Proceed with MET conference. Provide Prior Written Notice & Procedural Safeguards. Yes – Proceed with MET/IEP conference</p> <p>Identify Preschool Category: Preschool Moderate Delay (PMD) Preschool Severe Delay (PSD) Preschool Speech/Language Delay (PSL) Vision Impaired (VI) Hearing Impaired (HI)</p> <p>Provide Prior Written Notice & Procedural Safeguards</p>	<ul style="list-style-type: none"> ❖ Develop program and goals based on assessment results <p>Outcomes: Placement decision based on least restrictive environment (LRE) Related Services Initiation of Services Parental Input must be obtained.</p> <hr/> <p><u>RULE OF TWO'S FOR FURTHER EVALUATION:</u></p> <p>Minimum of: 2 Evaluators must be used 2 Instruments must be used 2 Settings are suggested</p>